

Haskell Junior High, Haskell CISD
Comprehensive Needs Assessment
Campus Improvement Plan
2017-2018

Kent Colley, Principal
Bill Alcorn, Superintendent

HASKELL CISD MISSION STATEMENT

The mission of Haskell CISD is to create a safe, nurturing community, empowering all students to reach their full potential and become responsible, productive citizens by providing opportunities for their success.

HASKELL JUNIOR HIGH MISSION STATEMENT

The mission of Haskell JH is to provide a safe, friendly and nurturing environment in which students will be encouraged to reach their goals and full educational / leadership potential.

HASKELL JUNIOR HIGH GOALS

- GOAL #1: Haskell JH will provide a safe, drug-free environment that builds strong relationships and effective communication with students, parents, community, and district staff in order to produce exemplary results on state assessment instruments.
- GOAL #2: Haskell JH will implement curriculum that encourages students to develop academic and career skills in all subject areas and to attain proficiency or better in reading and mathematics for the 2017-2018 school year.
- GOAL #3: Haskell JH will require attendance to high-quality professional development for all junior high faculty and staff in order to meet the needs of all junior high students.
- GOAL #4: Haskell JH will acquire new technology equipment to allow our students to succeed academically.
- GOAL #5: Haskell JH will encourage good attendance, positive behavior, and academic success by offering student incentives.
- GOAL #6: Haskell JH will increase parent involvement on our campus.

Haskell Junior High, Haskell CISD

Campus Site Based Decision Making Committee 2017-2018 *Kent Colley, Principal*

Classroom Teachers

Amy Sloan – 8th Grade English and Reading
Monica Shelton – 8th Grade Math

Non-Teaching Professionals

Kent Colley – Principal
Teresa Martinez – Counselor

Parent/Community Members

Louis and Betty Enriquez - Parents
Paul Leonard – Parent, Community
Shane Stout – Parent, Community
Rusty Stocks – Parent, Board member

Title I, Part A

10 Schoolwide Components:

1. Comprehensive Needs Assessment
2. Schoolwide Reform Strategies
3. Instruction by Highly Qualified Teachers
4. High-Quality and Ongoing Professional Development
5. Strategies to Attract Highly Qualified Teachers
6. Strategies to Increase Parent Involvement
7. Preschool Transition Strategies
8. Teacher Participation in Making Assessment Decisions
9. Timely and Additional Assistance to Students Having Difficulties
10. Coordination and Integration of Federal, State, and Local Programs and Resources

Haskell CISD Junior High School Programs/Funding Sources
Schoolwide Component #10

ESSA Grant (Title I, A) Fund 211	total grant \$225,039
JH Budget \$70,811	32% of District Allotment
IDEA B (Fund 224 – from Tri Co Coop)	total Grant distributed to Haskell CISD \$51,064
JH Budget -0-	none allocated to JH Campus
Title I, Migrant (Fund 212),	total Grant distributed to Haskell CISD \$4,479
JH Budget -0-	none allocated to JH Campus
Title II, Part A (Fund 255)	total Grant distributed to Haskell CISD \$ 17,000
JH Budget \$4,000	24% of District Allotment
Gifted & Talented (PIC 21)	total Allotment \$10, 755 Budgeted \$11,425
JH Budget \$1,557	14% of District Budget & 15% District Allotment
State Compensatory Funds (PIC 24 or 30)	total Allotment \$617,241 Budgeted \$904,729
JH Budget \$139,467	16% of District Budgeted 23% of District Allotment
Bilingual Allotment (PIC 25)	total Allotment \$8,433 Budgeted \$8,458
JH Budget \$3,817	46% of District Budget & Allotment

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY – SCHOOL-WIDE COMPONENT #1

SCHOOL YEAR: 2017-2018

Data Sources Reviewed: <ul style="list-style-type: none"> • ADA report PEIMS • STAAR data • Honor roll data • AYP Campus Data Table 2017 • Teacher Feedback • 2017 TEA Accountability Summary 			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the top priorities for the campus to be addressed in the CNA?
Demographics	White 55=51.40% Hispanic 42=39.25% African American 6=5.60% Other 4=3.73% approx. 70.69% are eligible for free or reduce price lunches		
Student Achievement	TEA Accountability Rating = Met Standard; earned distinctions in ELA/Reading, student progress, closing performance gaps, and postsecondary readiness.	missed the system safeguard in social studies and mathematics	Priority #1 - In order to meet the Accountability Requirements System Safeguards: Teachers will attend training regarding social studies STAAR preparation. Teachers will attend training regarding math STAAR preparation.
School Culture and Climate	Student incentives – cash for good attendance and good grades each six weeks and a drawing for a gift card at the end of the school year for perfect attendance for the year from local HCISD funds	increase attendance rates by offering incentives; install cameras outside to monitor the front of the building; install cameras in the little gym; security drills for school personnel	<i>Increase security: install cameras outside to monitor the front of the building install cameras in the little gym to monitor student activity</i>

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the top priorities for the campus to be addressed in the CNA?
School Culture and Climate (cont.)	Student incentives – cash for students on the A honor roll each six weeks from local HCISD funds		
Staff Quality/ Professional Development	all teachers continue to meet the former highly qualified standard	continued professional development specifically in math and social studies with the new curriculum and new textbooks	Priority #1, cont. - Math and social studies teachers will attend professional development sessions specifically dedicated to the curriculum and STAAR preparation.
Curriculum, Instruction, Assessment	implementing the textbooks with curriculum for math and social studies classes	increase of social studies and math scores on state assessments; increase accountability rating	Priority #2 –Haskell JH will improve all STAAR scores to exceed regional and state scores. Teachers will attend professional development for instruction on methods for helping students raise STAAR scores; students' schedules will be reviewed to determine that each student's schedule best fits his/her needs to be successful in the classroom
Family and Community Involvement	parents invited to registration night, report card pick-up, extra-curricular activities, etc. as noted in the CIP	increase of parent involvement	<i>Invite parents to events and use sign-in sheets to document attendance; use Remind 101 and the website to communicate upcoming events</i>
School Context and Organization	math and reading Rtl classes are included in the schedule; use of Moby Max program and Reading Plus	ensure that low performance students are assigned to these math and reading Rtl classes	<i>Review students' individual assessment scores, benchmark data, and classroom performance to determine which students should be in the following: math Rtl, reading Rtl, and after-school tutorials</i>
Technology	purchase of Chromebook cart to be used in addition to the iPad cart	insure that all core teachers have access to new technology and that curriculum works efficiently with Ipads or Chromebooks	Priority #3 - Improve access to technology in the classroom: purchase more devices; one class set per core teacher

Haskell JH Comprehensive Needs Assessment 2017-2018 School-wide Component 1

The Haskell JH site based committee convened to develop the 2017-2018 Needs Assessment and to develop the Campus Improvement Plan. The Haskell JH strengths and needs were considered in the development of the plans.

Haskell Junior High is a Title I school-wide campus in Haskell, Texas. In addition to Haskell, the campus also serves the towns of Rochester and Weinert. The current enrollment for the 2017-2018 school year is 120.

Haskell JH participated in ESEA Title I, Part A to provide for additional instructional support for all students. The campus also complements the local budget with supplemental services provided by State Compensatory Education Funds. These funds are focused on students who meet one or more of the thirteen at risk criteria spelled out in Section 21.089 of the Texas Education Code. These funds are supplemental to the regular education program and are labeled in the Campus Improvement Plan.

Each year, students' STAAR performances drive many of the decisions made regarding school-wide reform strategies. Teachers disaggregate all STAAR data and develop their lesson plans so that each individual student receives focused instruction to help them become successful. Students who do not meet standard on STAAR tests receive accelerated instruction for their specific area of need. Math and Reading Rtl classes are designed in a small-group setting so that students can have more specialized instruction during the regular school day to help increase their understanding in these subject areas. Students who struggle with reading are also provided services through the Reading Plus program, a research-based computer program. Fluency, vocabulary, and comprehension rates are targeted and monitored with this program to insure progress in reading ability. The Reading Plus program benchmarks students at the beginning, middle, and end of year, and the AIMSWeb assessments are given at these times, too; both of these assessments provide results that are made available to teachers to help them monitor student progress over the course of the school year and make assessment decisions and adjust classroom instruction. Unit assessments are designed and

administered using Eduphoria, and data reports (i.e. item analysis data, objective performance results, passing percentage rates) are reviewed by teachers and administration to recognize students' needs and make changes accordingly. **(Component 2, Component 8)**

At-risk students are carefully monitored by teachers and by the administration, and these students participate in several efforts to help them be successful in the classroom. Students with difficulties come to tutorials for needed assistance. Tutorials are held before and after school with HJH teachers, and students can also attend Haskell University, Monday – Thursday, from 3:45 – 7:45. Haskell University is an after school tutorials program designed for any student to attend to receive help with homework, make up missing assignments or correct assignments, or to have access to a computer for schoolwork for those who don't have this access at home. This program is staffed by two teachers each night, and students are free to come and go at their convenience. Students who are passing with a grade higher than 75 at the fifth week of each six weeks receive an early release on that Friday, and the students who are struggling stay for the rest of the afternoon for targeted instruction. Cash incentives are given to students with good attendance and honor roll achievement each six weeks. By monitoring students closely and offering incentives, students with difficulties receive the extra instruction and motivation that they need in order to be successful. **(Component 9)**

Special programs work to meet the needs of students in special populations. These programs include Title I, LEP/ESL, At-Risk, Migrant, 504, Gifted/Talented, Special Education, and Dyslexia. On-going coordination, integration, and communication between these programs and the regular classroom is achieved through campus meetings every six weeks, teacher/principal conferences and teacher/teacher conferences, annual review meetings, and other meetings as needed. **(Component 10)**

Parents are encouraged to be involved at the junior high campus and are invited to attend Registration Night at the beginning of each school year, Report Card Night at the end of the fourth six weeks, and the Awards Program at the end of the school year in addition to the extra-curricular events sponsored by the school throughout the year. The principal and counselor hold a parent meeting to review SSI requirements and the steps that follow each test administration so that parents are informed about the actions they can take for their 8th grade students. Each year junior high parents are invited to attend the Aim 4 Success Parent Presentation, a program promoting family communication and abstinence from sexual activity and drug/alcohol use, and they are invited to attend the End of Year Title 1/Migrant PAC program. Conferences with the administration and teachers keep communication between school and home active, and parents are asked to provide feedback on the needs of their students at these times and with school-developed surveys. **(Component 6)**

Students transitioning from the elementary campus to the junior high campus are introduced to the campus and its staff at the end of the school year with a 5th grade tour. Students are given a tour of the campus by the junior high student council, the principal reviews his expectations with the students, and the counselor talks with them about what to expect when coming to junior high. At the beginning of the school year during registration night, parents also participate in the tours and receive information about their students' new schedules and the expectations of Haskell Junior High. **(Component 7)**

Haskell JH's teachers and paraprofessionals receive professional development from the regional service center and from locally developed programs. Technology training, courses regarding specific academic areas, information about special programs and special populations, and courses about community/parent involvement are some of the areas addressed with this ongoing professional development. All teachers and staff receive training in strategies, initiatives, and activities to carry out the campus plan, and all teachers complete the School Technology and Readiness (STaR) Chart. **(Component 4)**

Living in a small, rural community like Haskell is appealing to many because there are so many benefits when raising a family, and this makes our school system attractive to high, quality teachers and students. Class sizes are small benefiting both the students and teachers. The junior high is competitive in a number of extra-curricular activities including UIL academic competition, football, basketball, track and cross country, and in band and one act play. Teachers who coach these programs are paid stipends for their extra time. Haskell CISD also pays for teachers to earn their ESL certification. Our small community has many opportunities, and this is appealing to our high quality of faculty and to those looking for a teaching position. Job openings are posted on the Region XIV Service Center site and district web site as they arise. **(Component 3 & 5)**

Led by principal, Kent Colley, the Haskell Junior High site based decision making committee met to identify the strengths and needs of the 2017-2018 HJH campus. The committee includes faculty and staff of HJH, parents, and community representatives. All teachers and staff members have input through their representatives to the committee. The committee identified the needs and agreed that three areas needed more emphasis than the others. The top three priorities that need to be addressed are as follows: Priority #1: social studies and math teachers need to attend professional development training that target social studies and math STAAR preparation; Priority #2: increase STAAR scores in all areas tested to exceed regional and state scores; Priority #3: to improve access to technology in the classroom by purchasing enough devices for each core teacher to have a class set. These goals are in the

Campus Improvement Plan and made available to the district, parents, and the public on the district website. The CIP is submitted to the HCISD Board of Trustees for approval.

The following activities/strategies have already been implemented to help meet the needs of the Haskell JH campus: schedules have been set for each subject area for the use of the Ipads and Chromebooks in order to see which works best with the software for each subject and the new textbooks for math and science; using Eduphoria to not only disaggregate data, but to also create unit assessments; using Remind 101 as a way to communicate with parents more efficiently.

<p>Ideal State: Goal(s)</p> <ol style="list-style-type: none"> 1. Haskell JH will provide a safe, drug-free environment that builds strong relationships and effective communication with students, parents, community, and district staff in order to produce exemplary results on state assessment instruments.
<p>Objective(s):</p> <ol style="list-style-type: none"> a. To provide a safe, drug-free environment for students, staff, community and families. b. To collaborate with Tri-County Coop to meet the needs of students identified in special populations. c. To foster effective communication and service between the faculty and staff of HJH and the students, parents, and community whom they serve. d. To install cameras at north corner outside the building and in the little gym. e. To have 90% of students meet standard on state assessments by grade, subject, and total student population f. To increase Mastered Performance by 10% in all areas g. To increase the number of Distinction Designations earned
<p>Annual Review Data:</p> <ul style="list-style-type: none"> • Campus Wide TEA 425 PEIMS report • Campus Discipline Record • Title 1 Audit • Attendance Numbers, Attendance Sheets • STAAR, PBMAS, TAPR, SSP

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Fire, Tornado, & Lockdown drills will be scheduled, practiced, and monitored to train and protect students, staff, and visitors on the campus	Time Local Fire & Police	Campus Admin, Classroom Teachers, Support Personnel	Sept. 2017	PEIMS Data (425), State Fire Marshal Report	
Annual Review, update & publication of Student Code of Conduct	HCISD funds	Campus Admin	Summer 2018	Dispersement of Code of Conduct	10
ESC 14 Safety Evaluation	ESC 14	Superintendent	Spring 2018	Final Report from ESC 14	

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Small classroom size for core subjects		Campus Admin, Counselor	Aug. 2017	Classroom Rosters, Attendance Reports	2, 5
Teachers identify students for "Christmas for Kids"		Campus Admin, Teachers	December 2017	Report from Child Welfare Board	6
Bullying program	HCISD funds	Region 14 Staff, Counselor	Aug. 2017	Bullying Reports	
Red Ribbon Week	HCISD funds	Counselor	October 2017		
UIL Academic stipends	HCISD funds	Campus Admin, Classroom Teachers	Fall 2017	UIL Participation Rosters	5
UIL Athletics stipends	HCISD funds	Campus Admin, Coaching Staff	Aug. 2017	Coaching staff and responsibilities	5
Continued use of visitor's badge	HCISD funds	Campus Admin, Office Personnel	Aug. 2017	Yearly log of campus visitors	1, 6
Collect for Food Bank and Child Welfare Board		Campus Admin, Classroom Teachers, Support Personnel, Parents and Students		Number of items collected	6
Monitor student drug testing	HCISD funds	Superintendent, Athletic Director, Principal	Aug. 2017	Board reports	9
Aim for Success program	HCISD funds	Nurse, Counselor	September 2017	Attendance by students, parent program	9
Campus Student Handbook and Student Code of Conduct on school website	HCISD funds	Technology Personnel	Aug. 2017	Access to handbook on website	6
Campus use of Remind 101 or SchoolWay for dissemination of emergency information	HCISD funds	Campus Admin	Aug. 2017	Completed list of all faculty and staff signed up for Remind 101 and SchoolWay	10

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Sharing notices/information with parents using Remind101	HCISD funds	Campus Admin	Aug. 2017	info sent via text message	6
Promote student health accountability: <ul style="list-style-type: none"> • Specialized medical training • Nutritional lunch/breakfast • Annual medical screens • Fitnessgram • Healthy & Wise Nutrition Program 	HCISD funds	HJH staff, Nurse, Cafeteria Staff, Coaches, Teachers	Aug. 2017	Training for CPR, CPI, Diabetes, and AED; school menus; vision, hearing, and scoliosis screenings; Fitnessgram report, Teacher's Lesson Plans	6
Weekly Calendar of Events		Classroom Teachers	Aug. 2017	Calendar distribution via email	6
Disaggregate all state assessment data	HCISD funds	Campus Admin, Classroom Teachers, Counselor	Fall 2017	Teachers' classroom data	8
Provide campus-based interventions for At-Risk students	HCISD funds	Campus Admin, Classroom Teachers, Counselor Tri-County Coop	Aug. 2017	TAPR	2, 9
Public information released to local media entities	HCISD funds	Campus Admin, Classroom Teachers, Support Personnel	Aug. 2017	Weekly schedules, newspaper clippings, broadcast logs	6
Campus tours for 5 th grade	HCISD funds	Campus Admin, Classroom Teachers, Counselor	Spring 2018	Student attendance at tour	7
Haskell JH Website		Technology Personnel, Classroom Teacher	Aug. 2017	Website	6

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Campus site-base committee contains parents, school board reps, principal, teachers, staff, and community members and addresses various programs		Campus Admin	Aug. 2017	Agendas, sign-in sheets, and minutes	1, 6, 10
Encourage faculty and staff to participate in community service organizations	HCISD funds	All staff	Aug. 2017	Agendas, minutes	6
Attendance at students' extra-curricular and other community activities		All staff	Aug. 2017		6
Security cameras for monitoring activity on the JH campus	HCISD funds	Campus Admin, Technology Personnel, Superintendent	Aug. 2017	Completed project	1
Intercom system for announcements	HCISD funds	Campus Admin, Technology Personnel	Aug. 2017	Daily announcements by student council	
Benchmark tests and unit assessments with Eduphoria	Title 1- \$1,400	Counselor, Classroom Teachers	Aug. 2017 Spring 2018	Data Reports from Eduphoria	2, 8

<p>Ideal State: Goal(s)</p> <p>2. Haskell JH will implement curriculum that encourages students to develop academic and career skills in all subject areas and to attain proficiency or better in reading and mathematics for the 2017-2018 school year.</p>
<p>Objective(s):</p> <p>a. To provide students with knowledge that helps them understand the value of education to develop academic and career skills that will prepare them for success in high school and for high school graduation.</p> <p>b. All students with limited English proficiency will become proficient in English.</p> <p>c. To increase scores on state assessments in the areas of math and science and reading and social studies.</p> <p>d. Teachers work together to be vertically aligned across curriculum across the district.</p> <p>e. All students are enrolled in a block ELAR class allowing time for more targeted reading and writing instruction.</p> <p>f. To meet all Accountability Requirements Systems Safeguards</p>
<p>Annual Review Results:</p> <ul style="list-style-type: none"> • Texas Accountability Summary • STAAR, TELPAS, TPRI, Tejas Lee, TAPR

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
<p>In order to meet the Accountability Requirements System Safeguards: Identify and monitor student progress with special focus on the following populations:</p> <ul style="list-style-type: none"> • Special Education • LEP / ESL • Dyslexia • At-Risk • Migrant • 504 • Gifted / Talented • Economically Disadvantaged 	<p>HCISD funds Title 1 - \$70,811 State Comp Ed - \$5,000 Migrant funds</p>	<p>Campus Admin, Classroom Teachers, Support Personnel, Tri- County Coop</p>	<p>Aug. 2017</p>	<p>STAAR and TELPAS results, benchmark results, Special Pop results on state testing, AIMSWeb, Dyslexia Program Benchmark Reports</p>	<p>1, 2, 9, 10</p>

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
In order to meet the Accountability Requirements System Safeguards: Support special programs designed to assist all students' academic successes: <ul style="list-style-type: none"> • Friday Tutorials • Haskell University • Math RtI Classes (6,7,8) • Reading RtI Classes (6,7,8) • Reading Plus • Saturday School • Summer School • Moby Max 	HCISD funds Title 1 - \$70,811 State Comp Ed - \$134,467 REAP	Campus Admin, Classroom Teachers, Counselor	Aug. 2017	Monitoring 3 rd and 6 th weeks grade reports, sign-in sheets	1, 2, 9
Increase attendance to greater than 96% on campus using perfect attendance incentives	HCISD funds	Campus Admin, Classroom Teachers, Support Personnel	Aug. 2017	Campus Attendance Reports	
Advise students on high school degree plan requirements	HCISD funds	Counselor, Classroom Teachers	Spring 2018	Transcripts, STAAR test results	6, 7
Integrate acceptable use of technology into curriculum	HCISD funds	All Staff	Aug. 2017	Teacher lesson plans	1, 2, 4
Use of the TEKS Resource System vertical alignment document	Title 1 - \$943	Classroom Teachers	Aug. 2017	TEKS Resource System vertical alignment document	4
To increase A / AB honor roll on campus using honor roll incentives	HCISD funds \$1,000	Campus Admin	Aug. 2017	Report Cards	

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
In order to meet the Accountability Requirements System Safeguards: All students have a full class period for ELA and Reading	HCISD funds	Campus Admin Classroom Teachers	Aug. 2017	HJH Schedule	2, 9
In order to meet the Accountability Requirements System Safeguards: Provide systemic academic vocabulary instruction for all students in all grades across the curriculum with a special emphasis on social studies	HCISD funds	Campus Admin Classroom Teachers	Aug. 2017	Benchmark testing, AIMSWeb Testing, TAPR, STAAR results	2, 9

<p>Ideal State: Goal(s)</p> <p>3. Haskell JH will require attendance to quality professional development for all junior high faculty and staff in order to meet the needs of all junior high students.</p>
<p>Objective(s):</p> <p>a. Students will be taught by qualified teachers and staff.</p> <p>b. Teachers will attend more professional development sessions focused on math and social studies curriculum and STAAR preparation.</p>
<p>Annual Review Results:</p> <ul style="list-style-type: none"> • Attendance sheets from staff development • Professional Development participation certificates

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Teachers/staff will attend necessary, relevant professional development	HCISD funds	Campus Admin, Campus Teachers, Support Personnel	Aug. 2017	Staff development certificates	4
Teachers / staff will complete necessary hours for maintaining certification	HCISD funds	Campus Admin, Campus Teachers, Support Personnel	Aug. 2017	Staff development certificates	3, 4
In order to meet the Accountability Requirements System Safeguards: Teachers will attend training regarding math and social studies curriculum/textbooks and STAAR preparation	HCISD funds	Campus Admin, Campus Teachers,	Aug. 2017	Staff development certificates	1, 4
Teachers will attend technology training to learn how to use Google applications and Eduphoria	HCISD funds	Campus Admin, Campus Teachers,	Aug. 2017	Staff development certificates	4

<p>Ideal State: Goal(s)</p> <p>4. Haskell JH will acquire new technology equipment to allow our students to succeed academically.</p>
<p>Objective(s):</p> <p>a. Find funding to purchase necessary technology.</p> <p>b. Work with technology coordinators to identify needs to purchase and incorporate technology on our campus.</p> <p>c. Work with technology coordinator to identify the problem with internet connection; i.e. bandwidth, routers, etc.</p> <p>d. Improve on supplying more access to core teachers</p>
<p>Annual Review Results:</p> <ul style="list-style-type: none"> • Texas Accountability Summary • Professional Development participation certificates

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Prioritize specific equipment needs	HCISD funds	Campus Admin, Tech. Coordinator Site-Based Committee	Aug. 2017	Site Base Committee meeting minutes	1, 6
Determine cost of changes needed to be made in order to use available technology efficiently	HCISD funds	Campus Admin, Tech. Coordinator	Aug. 2017	Completed project	1
use Ipads/Chromebooks for classroom instruction	HCISD funds	Campus Admin, Classroom Teachers	Aug. 2017	log-in sheets	1, 2, 9

<p>Ideal State: Goal(s)</p> <p>5. Haskell JH will encourage good attendance, positive behavior, and academic success by offering student incentives.</p>
<p>Objective(s):</p> <p>a. Improve attendance rate and honor roll, and deter discipline notices.</p> <p>b. Determine appropriate incentives for perfect attendance, honor roll, and for students with no discipline notices.</p>
<p>Annual Review Results:</p> <ul style="list-style-type: none"> • Texas Accountability Summary, TAPR • Attendance Reports • Discipline Log

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score (documented results)	Title 1 Schoolwide Components
Create consistent guidelines for classroom management	HCISD funds	Campus Admin, Classroom Teachers	Aug. 2017	Teacher plans	2, 9
Establish guidelines for learning incentives		Campus Admin, Classroom Teachers	Aug. 2017	Teacher plans	
Designate funding for incentives	HCISD funds	Campus Admin	Aug. 2017		
Finalize incentives	HCISD funds	Campus Admin	Aug. 2017	Schedule of incentives for each 6 weeks	

<p>Ideal State: Goal(s)</p> <p>6. Haskell JH will increase parent involvement on our campus.</p>
<p>Objective(s):</p> <p>a. Coordinate events to increase parent involvement.</p> <p>b. Invite parents and community to participate in all aspects of the educational program.</p> <p>c. Use Remind101 to send information to parents via text message</p>
<p>Annual Review Results:</p> <ul style="list-style-type: none"> • Phone logs • Event Sign-in sheets

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Campus site-base committee contains parents, school board reps, principal, teachers, staff, and community members		Campus Admin	Aug. 2017	Agendas, sign-in sheets, and minutes	6
Develop positive parent contact programs to maintain involvement and communication: <ul style="list-style-type: none"> • Registration Night • Report Card Pick-up • AIM 4 Success parent program • Band program • One Act Play program • Obtain parent email address and student phone numbers • Remind 101 • School Way • Gradebook Parent Portal 	HCISD funds	Campus Admin, Counselor, Classroom Teachers	Aug. 2017	Annual surveys, sign-in sheets, event agendas, handouts, informational fliers	6

Activities/Strategies (action steps)	Resources/ Allocations	Person(s) Responsible	Implementation Date	Summative Evaluation Status/Score	Title 1 Schoolwide Components
Make contact with parents on a regular basis regarding school info and upcoming events on our campus		Campus Admin, Counselor, Classroom Teachers	Aug. 2017	Notes sent home, weekly calendar, calendar on report cards, Remind 101	6