HASKELL CISD

Referrals Open for Gifted/Talented Program November 4-November 15

The HASKELL CISD offers a special program for students with above average potential in academic and creative-productive thinking skills areas in grades K-12. This gifted education program is designed to challenge students to accelerate above and beyond the regular school curriculum. The G/T Program is funded for 3%-5% of each grade-level so that the program is serving the truly gifted students. For example, in a grade level of fifth grade students with an enrollment of forty students, only two students should be in the G/T Program.

Program Overview

The Gifted and Talented Program for HASKELL CISD is for academically and intellectually gifted students in grades K-12. Enrichment for GT students is provided in the regular classroom through differentiation of curriculum. The gifted program at the secondary level takes the form of classroom differentiation and dual enrollment. High School students also contract for their services in their area or areas of strength. Junior high and elementary GT takes the form of classroom differentiation in the four core areas.

The Texas State Definition of Giftedness

A gifted and talented student is a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- 1. exhibits high performance capability in an intellectual, creative, or artistic area;
- 2. possess an unusual capacity for leadership; or
- 3. excels in a specific academic field.

Those students referred will go through a screening procedure, which requires special testing. Please note that if your child has previously been identified as being in the G/T Program, there is no need to refer again. For further information on students in grades K-12, please contact Michelle Thane at 940-864-2602 ext. 105.

BRIGHT CHILD

Knows the answers

Is interested

Is attentive

Has good ideas

Works hard

Answers the questions

Top group

Listens with interest

Learns with ease

6-8 repetitions for mastery

Understands ideas

Enjoys peers

Grasps the meaning

Completes assignment

Is receptive

Copies accurately

Enjoys school

Absorbs information

Technician

Good memorizer

Enjoys straightforward sequential presentation

Is alert

Is pleased with own learning

GIFTED LEARNER

Asks the questions

Is highly curious

Is mentally & physically involved

Has wild, silly ideas

Plays around, yet tests well

Discusses in detail, elaborates

Beyond the group

Shows strong feelings and opinions

Already knows

1-2 repetitions for mastery

Constructs abstractions

Prefers adults

Draws inferences

Initiates projects

Is intense

Creates a new design

Enjoys learning

Manipulates information

Good guesser

Inventor

Thrives on complexity

Is keenly observant

Is highly self-critical

HASKELL CISD Gifted/Talented Referral Form Grades K-12 2024-2025

Name of Student	Date of Birth
GradeA	geHomeroom Teacher
Referred by	Relationship to Student
Parent's Name	
Address	
Cell Phone	Work Phone
Signature	Date
	the above student and grant HASKELL CISD permission to ble GT placement (please initial the blank and sign below).
Signature	Date